### Westside Regional Center Performance Contract 2011

#### Public Policy Outcomes 2011

<table>
<thead>
<tr>
<th>Public Policy Measures</th>
<th>State Average 2010</th>
<th>WRC Baseline as of June 2010</th>
<th>Planned Activities</th>
</tr>
</thead>
</table>
| Number and percent of RC caseload living in State Developmental Center (lower is better) | .88% | .54% 38 | • Implement the 2010-2011 Community Placement Plan, which includes:  
  o Assisting Lanterman Developmental Center residents to move into the community.  
  o Coordination development of 2 homes and 2 day programs to open in the region by 2011, through a Regional Project. |
| Number and Percent of minors living with families (includes own family, foster family, and guardian). (higher is better) | 98.52% | 99.60% 3733 | • Provide training for families in behavior management, toilet training & adaptive skill development.  
  • Mentor FBS program  
  • Coordinate and provide technical assistance for the continued operation of support groups for parents, siblings, and other family members.  
  • Coordinate a comprehensive, multi-media Resource Center including library, assistive technology lab, adaptive computer lab, lap reading and developmental toy programs.  
  • Develop a new Foster Family Agency to compliment current services to provide homes for children who do not live with their families. |
| Number and percent of adults living in home settings (includes independent and supported living, adult family home agency, and with parent) (higher number is better) | 73.65%  
  ILS 12.19%  
  SLS 5.47%  
  FHA .59%  
  w/parent/guardian – 55.40% | 79.99%  
  ILS (12.87%)  
  SLS (9.34%)  
  FHA (0.22%)  
  Parent/guardian – (57.57%) 3224 | • Coordinate with HOME program for continued development of affordable housing.  
  • Provide training for supported living service providers to promote client health and safety.  
  • Provide training for parents of young adults in transition to adulthood and to parents of older adults regarding service and support options.  
  • Develop a new AFHA to compliment current services.  
  • Review and improve current ILS/SLS modes of services.  
  • ILS, SLS & AFHA will be the first level of review prior to out of home placement. |
| Number and percent of minors living in licensed homes serving greater than 6 (includes ICF/DDs, ICF/DDHs, ICF/DDNs, SNFs, and CCFs). (lower is better) | .12% 4 | .11% 4 | • Assess and review the 4 children living in settings serving greater than 6, and identify less restrictive living options whenever possible.  
  • Provide training and information for families of minors regarding available living options. |
| Number and percent of adults living in licensed homes serving greater than 6 (ICF/DDs, ICF/DDHs, ICF/DDNs, SNFs, and CCFs; RCFE not included) (lower is better) | 3.94% 42 | 1.30% 42 | • Encourage development of homes for four or fewer adults, including adults with special health needs.  
  • Assess adults living in settings serving greater than 6, and identify less restrictive living options whenever possible.  
  • Provide training and information for families of adults regarding available living options. |
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<thead>
<tr>
<th>Measures</th>
<th>Statewide</th>
<th>Planned Activities</th>
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</table>
| Number and percent of adults with earned income and average wage. (aggregate) | Under development | • Measurement methodology is under development  
• Coordinate with a service provider in development of reporting system for wage and income information. |
| Number and percent of adults in:  
  • Supported Employment  
  • Competitive employment | Under development | • Contract with an individual who will develop individual and agency job placements for consumers.  
• Continue coordination with supported employment service providers to promote development of employment opportunities  
• Continue coordination with school districts and families, to promote student participation in work experience programs such as Workability, and successful transition to inclusive adult service options.  
• Provide training for parents of young adults in transition to adulthood and to parents of adults, regarding service and support options.  
• Continue to operate a comprehensive, multi-media Resource Center, including library, assistive technology, and adaptive computer training. |
| Access to medical and dental services | Under development | • Continue to assist client and families to access medical support resources such as Medi-Cal, PRUCOL, Institutional Deeming, etc.  
• Continue to provide individual assessments of client health needs and coordinate follow-up as needed.  
• Provide dental assessment, referral to local dentists, and training for clients, parents and service providers.  
• Provide training and information via State Council Diabetes Grant utilizing professionals and Peer Mentors.  
• Promote South Bay Clinic to families and consumers with Medi-Cal or no insurance who need medical care. |
| Number of clients per 1000 who are victims of abuse. | Under development | • Offer consumers and families support groups that focus on safety and the prevention of abuse as well as provide a therapeutic setting for victims of abuse.  
• Provide Non-Violent Crisis Intervention training to vendors and families to prevent/ameliorate crisis situations that can lead to abuse.  
• Hold monthly SCAN meetings to review abuse/potential abuse cases to assist consumers and families as well as to develop training needs.  
• Conduct monthly Risk Management meeting to develop prevention and risk management plans.  
• Offer training for clients and families to increase awareness, promote safety, and prevent exploitation and abuse of clients.  
• Provide information for service providers to increase awareness, promote safety, and prevent exploitation and abuse of clients. |
<table>
<thead>
<tr>
<th>Compliance Measures</th>
<th>Yes/No</th>
<th>Yes</th>
<th>Yes</th>
<th>Yes</th>
<th>Yes</th>
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<tbody>
<tr>
<td>Unqualified independent audit with no material findings</td>
<td>Yes</td>
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<tr>
<td>Substantial compliance with DDS fiscal audit</td>
<td>Yes/No</td>
<td>Yes</td>
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<td>Accuracy percent of POS fiscal projections (based upon February SOAR)</td>
<td>Yes/No</td>
<td>Yes</td>
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<td>Operate within OPS budget</td>
<td>Yes/No</td>
<td>Yes</td>
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<td>Certified to participate in Waiver</td>
<td>Yes/No</td>
<td>Yes</td>
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<td>Compliance with Vendor Audit per contract Article III Section 10</td>
<td>Yes/No</td>
<td>Yes</td>
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<td>Individuals with current CDER or ESR</td>
<td>Under Development</td>
<td></td>
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<tr>
<td>Intake/Assessment and IFSP timelines (0-3)</td>
<td>98.56%</td>
<td>97.87% (92)</td>
<td>142 days or less</td>
<td>142 days of less</td>
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<tr>
<td>Intake/Assessment and IPP timelines, 3 and above</td>
<td>1.39%</td>
<td>2.13% (2)</td>
<td>142-240 days</td>
<td>143-240 days</td>
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<tr>
<td>IPP Development (Welfare and Institutions Code requirements)</td>
<td>Not Available</td>
<td>Not Available</td>
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<td>IFSP Development (Title 17 requirements)</td>
<td>Not Available</td>
<td>Not Available</td>
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<td>Local Policy Measures</td>
<td>Planned Activities</td>
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| Assist clients, families and service providers to be well informed, and active and successful participants in client/family-centered services. | • Continue to develop WRC & WEFRC websites, newsletter, booklets, and videos as sources of comprehensive, user-friendly information regarding resources, challenges, and examples of client, family and service successes in our community.  
• Offer an array of training opportunities for clients, families and service providers throughout the year.  
• Continue to provide families with information and training regarding education and the assistance of Education Support Team.  
• Continue to conduct monthly meetings of the Autism Collaborative.  
• Continue to provide education and training through the WRC Healthy Lifestyles Program.  
• Conduct an annual self-advocacy conference – Westside Jam. |