<table>
<thead>
<tr>
<th>Public Policy Measures</th>
<th>State Average 2014</th>
<th>WRC Baseline as of November 2015</th>
<th>Planned Activities</th>
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</table>
| Number and percent of RC caseload living in State Developmental Center (lower is better) | .38% | .26% 22 | • Implement the 2015-2016 Community Placement Plan, which includes:  
  o Assisting Fairview/Porterville/Sonoma Developmental Center residents to move into the community.  
  o Develop 2 Family Teaching Home Agency, 2 Specialized Medical Home (853/ARFPSHIN) 1 Specialized Medical Home with Behavioral Supports (853 ARFPSHIN-B), 2 specialized medical/behavioral homes; one SLS for individuals with forensic support needs. |
| Number and Percent of minors living with families (includes own family, foster family, and guardian). (higher is better) | 99.11% | 99.64% Own family (96.95%) Foster/Guardian (2.69%) 3961 | • Provide training for families in behavior management, toilet training & adaptive skill development. Mentor FBS program  
  • Coordinate and provide technical assistance for the continued operation of support groups for parents, siblings, and other family members.  
  • Coordinate a comprehensive, multi-media Resource Center including library, assistive technology lab, adaptive computer lab, lap reading and developmental toy programs.  
  • Develop a new Specialized Intensive Supports Agency through CPP start-up. |
| Number and percent of adults living in home settings (includes independent and supported living, adult family home agency, and with parent) (higher number is better) | 77.69%  
  ILS 11.33%  
  SLS 5.60%  
  FHA 0.95% w/parent/guardian – 59.81% | 84.08%  
  ILS (13.11%)  
  SLS (9.45%)  
  FHA (0.45%) Parent/guardian – (61.07%) 3308 | • Work with approved NPO’s to promote and maintain affordable housing.  
  • Provide training for supported living service providers to promote client health and safety.  
  • Provide training for parents of young adults in transition to adulthood and to parents of older adults regarding service and support options.  
  • Review and improve current ILS/SLS modes of services.  
  • ILS, SLS & AFHA will be the first level of review prior to out of home placement. |
| Number and percent of minors living in licensed homes serving greater than 6 (includes ICF/DDs, ICF/DDHs, IFC/DDNs, SNFs, and CCFs). (lower is better) | .06% | .02% 1 | • Assess and review the 1 child living in a settings serving greater than 6, and identify less restrictive living options whenever possible.  
  • Provide training and information for families of minors regarding available living options. |
| Number and percent of adults living in licensed homes serving greater than 6 (ICF/DDs, ICF/DDHs, ICF/DDNs, SNFs, and CCFs; RCFE not included) (lower is better) | 2.85% | 0.15% 6 | • Encourage development of homes for four or fewer adults, including adults with special health needs.  
  • Assess adults living in settings serving greater than 6, and identify less restrictive living options whenever possible.  
  • Provide training and information for families of adults regarding available living options. |
### Public Policy Outcomes for which Statewide Average and WRC Data not yet available:

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| Number and percent of adults with earned income and average wage. 789 – 9.62% | • WRC Employment Specialist and Day Services QA to provide training and technical support to Day Services to increase integrated settings.  
  • WRC will develop a Board Approved Employment First plan.  
  • WRC will develop services to maintain and increase the number of people who obtain meaningful paid employment. |
| Number and percentage of adults in day services, that interact with people without disabilities:  
  • None – 2.77%  
  • A few – 10.74%  
  • Most – 4.48%  
  • All – 4.79% | • WRC Employment Specialist and Day Services QA to provide training and technical support to Day Services to increase integrated settings.  
  • WRC will develop a Board Approved Employment First plan.  
  *CDER personal outcomes data – Annual |
| Number and percentage of adults who engage in paid work:  
  • Less than 10 hours/week – 2.67%  
  • 10-25 hours/week – 4.12%  
  • 26-39 hours/week – 2.14%  
  • 40+ hours/week – 0.94% | • WRC Employment Specialist and Day Services QA to provide training and technical support to Day Services to increase integrated settings.  
  • WRC will develop a Board Approved Employment First plan.  
  • WRC will develop services to maintain and increase the number of people who obtain meaningful paid employment.  
  *CDER personal outcome data – Annual |
| Number and percentage of adults earning:  
  • Below minimum wage – 4.17%  
  • Minimum wage – 2.78%  
  • Above minimum wage – 2.49%  
  • Salaried – 0.18% | • WRC Employment Specialist and Day Services QA to provide training and technical support to Day Services to increase integrated settings.  
  • WRC will develop a Board Approved Employment First plan.  
  • WRC will develop services to maintain and increase the number of people who obtain meaningful paid employment.  
  *CDER personal outcome data – Annual |
| Percent of total annual purchase of service expenditures by individual’s age:  
  Birth to age 2, inclusive – 67.2%  
  Age three to 21, inclusive – 70.0%  
  Twenty-two and older – 85.7% | • WRC Board of Director’s Equity Committee will develop plans to address equity of service.  
  • WRC will work to develop services in the community that meet the cultural and background preferences of clients and family members to insure the availability of resources.  
  • WRC will continue outreach efforts within our community to overcome potential cultural barriers when identifying appropriate services.  
  By Individual’s ethnicity:  
  White – 80.8%  
  Hispanic – 76.8%  
  Black/African-American – 78.9%  
  Other – 15.76% |
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<td>Percent of total annual purchase of service expenditures by individual's primary language:</td>
<td>• WRC Board of Director's Equity Committee will develop plans to address equity of service.</td>
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<td>$104,640,693 – 82.3%</td>
<td>• WRC staff will receive initial and ongoing training, to include topics such as Culture and Communications Dimensions of Culture, and Understanding Culture.</td>
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<tr>
<td>English – 82.7%</td>
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<tr>
<td>Spanish – 78.3%</td>
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<tr>
<td>Asian – 85.2%</td>
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<tr>
<td>Other – 63.3%</td>
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## Compliance Measures

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<th>Compliance Measure</th>
<th>Yes/No</th>
<th>Yes</th>
<th>Action</th>
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| Unqualified independent audit with no material findings                            | Yes    | Yes   | Continue generally accepted accounting principles.  
 Maintain good business practice. |
| Substantial compliance with DDS fiscal audit                                       | Yes/No | Yes   | Continue generally accepted accounting principles.  
 Maintain good business practices. |
| Accuracy percent of POS fiscal projections (based upon February SOAR)               | Yes/No | Yes   | Maintain monthly internal fiscal projections (internal SOAR Reports)  
 Maintain accuracy of POS fiscal projections based on history and ongoing utilization review. |
| Operate within OPS budget                                                          | Yes/No | Yes   | Maintain monthly reporting Schedules to monitor OPS budget.  
 Continue operation budget planning, ongoing utilization review, and periodic adjustments as needed. |
| Certified to participate in Waiver                                                 | Yes/No | Yes   | Maintain compliance with Medicaid Waiver requirements. |
| Compliance with Vendor Audit per contract Article III Section 10                   | Yes/No | Yes   | Maintain compliance with contract. |
| Individuals with current CDER or ESR                                              | 98.19% | 98.09%| Continue to provide timely completion of CDER and ESR reports. |
| Intake/Assessment and IFSP timelines (0-3)                                         | 41.4%  | 51.7% | Continue to provide timely completion of intake/assessment for clients under 3 years of age. |
| Intake/Assessment and IPP timelines, 3 and above                                  | 97.99% | 99.19%| Continue to provide timely completion of Intake/Assessment for clients 3 years of age and above |
| IPP Development (Welfare and Institutions Code requirements)                       | Not Available | Underdevelopment | Continue to comply with all requirements of the Welfare and Institutions Code for timely completion of individual/family service plans for clients receiving services under the Lanterman Act. |
| IFSP Development (Title 17 requirements)                                           | Not Available | Underdevelopment | Continue to comply with all requirements of Title 17 for timely completion of individual/family service plans for infants and children receiving early intervention services. |